

Teaching and Examination Regulations

**Masters' programmes
Faculty of Humanities**

Academic year 2019-2020

A. Faculty section

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1. General provisions

Article 1.1 Applicability of the Regulations

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| 1. These Regulations apply to anyone enrolled for the programme, irrespective of the academic year in which the student was first enrolled for the programme. | Advice OLC, approval FGV (9.38 sub b) |
| 2. These Regulations enter into force with effect from 1 September 2019 | Advice OLC, approval FGV (9.38 sub b) |
| 3. An amendment to the Teaching and Examination Regulations is only permitted to concern an academic year already in progress if this does not demonstrably damage the interests of students. | Advice OLC, approval FGV (9.38 sub b) |

Article 1.2 Definitions

The following definitions are used in these Regulations (*in alphabetical order*) :

- a. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- b. CvB: the Executive Board of Vrije Universiteit Amsterdam.
- c. EC (European Credit): an EC credit with a workload of 28 hours of study;
- d. educational component: a unit of study of the programme within the meaning of the WHW;
- e. examination: the final examination of the Master's programme;
- f. FGV: Faculty joint assembly – assembly of the faculty student council and faculty staff council;
- g. interim examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An interim examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- h. joint degree: a degree awarded by an institution together with one or more institutions in the Netherlands or abroad, after the student has completed a study programme (a degree programme, a major or a specific curriculum within a degree programme) for which the collaborating institutions are jointly responsible;
- i. OLC: programme committee;
- j. period: a part of a semester;
- k. practical exercise: the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are:
- researching and writing a thesis or dissertation
 - carrying out a research assignment
 - taking part in fieldwork or an excursion
 - taking part in another educational learning activity aimed at acquiring specific skills, or
 - participating in and completing a work placement;
- l. programme: the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;
- m. SAP/SLM: the student information system (*Student Lifecycle Management*);
- n. semester: the first (September - January) or second half (February - August) of an

- academic year;
- o. study guide: the guide for the study programme that provides further details of the courses, provisions and other information specific to that programme. The Study Guide is available electronically at:
<https://www.vu.nl/en/study-guide/>;
- p. subject see 'educational component';
- q. thesis: a component comprising research into the literature and/or contributing to scientific research, always resulting in a written report;
- r. university: Vrije Universiteit Amsterdam;
- s. WHW: the Dutch Higher Education and Research Act (*Wet op het Hoger Onderwijs en Wetenschappelijk Onderzoek*);
- t. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC credits (ECTS = European Credit and Transfer Accumulation System). The workload for 1 year (1,680 hours) is 60 EC credits.
- u. essay exam a writing assignment that is the interim examination or partial examination of an educational component.

The other terms have the meanings ascribed to them by the WHW.

2. Study programme structure

Article 2.1 Structure of academic year and educational components

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| 1. The study programme will be offered in a year divided into two semesters. | Ordinance CvB |
| 2. Every semester consists of three consecutive periods of eight, eight and four weeks | Ordinance CvB |
| 3. An educational component comprises 6 EC or a multiple thereof. | Ordinance CvB |
| 4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC or a multiple thereof. The Faculty Board requests permission from the Executive Board . | Ordinance CvB |

3. Assessment and Examination

Article 3.1 Signing up for education and interim examinations

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| 1. Every student must sign up to participate in the educational components of the programme, the examinations and resits. The procedure for signing up is described in an annex to the Student Charter. | Ordinance CvB |
| 2. Signing up may only take place in the designated periods. | Ordinance CvB |

Article 3.2 Type of examination

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|--|-----------------------------------|
| 1. At the student's request, the Examinations Board may permit a different form of interim examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board. | Advice OLC, Approval FGV (7.13 l) |
| 2. If an educational component is no longer offered in the academic year following its termination, at least one opportunity will be provided to sit the interim examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent academic year. | Advice OLC, approval FGV (7.13 j) |

Article 3.3 Oral interim examinations

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| 1. An oral assessment is public unless the Examinations Board on request determines otherwise. | Advice OLC; approval FGV (7.13 l and n) |
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Article 3.4 Determining and announcing results

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| 1. The examiner determines the result of a written interim examination as soon as possible, but at the latest within ten working days. By way of departure from that stipulated in the first clause, the marking deadline for theses and final assignments is no longer than twenty working days. The examiner will then immediately ensure that the marks are registered and also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards. | Ordinance CvB |
| 2. The examiner determines the result (i.e. mark) of an oral examination as soon as possible, but at the latest within ten working days after the examination has finished and informs the student accordingly. The third clause of the first paragraph applies. | Advice OLC; approval FGV (7.13 o) |
| 3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results. | Advice OLC; approval FGV (7.13 o) |
| 4. A student can submit a request for reassessment to the examiner. A request for reassessment does not affect the time period for lodging an appeal. | Advice OLC; approval FGV (9.38 sub b) |

Article 3.5 Examination opportunities

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| 1. a. Per academic year, two opportunities to take examinations per educational component will be offered. b. The options for retaking practical components, work placements and theses are detailed in the relevant work placement manual, teaching regulations or graduation regulations. | Ordinance CvB |
| 2. The most recent mark will apply in the event of a resit. A retake is allowed for both passed and failed units of study. A retake is not allowed for essay exams passed by the student, as stated in the Rules and Guidelines of the Examination Committee. | Ordinance CvB |
| 3. The resit for a (partial) interim examination must not take place within ten working days of the announcement of the result of the (partial) interim examination being resat. | Advice OLC; approval FGV (7.13 j) |
| 4. The Examination Board may allow a student an extra opportunity to sit an examination if that student: a) is lacking only those credits to qualify for his or her degree; b) has failed the examination during all the previously offered attempts unless participation in an examination was not possible for compelling reasons. The extra opportunity can only be offered if it concerns a written examination, a paper or a take home examination. This provision excludes the practical assignments and the Master's thesis. Requests for an additional examination opportunity must be submitted to the Examination Board no later than 1 July. If necessary, the method of examination may deviate from the provisions in the study guide. | Ordinance CvB |

Article 3.6 Marks

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| 1. Marks are given on a scale from 1 to 10 with no more than one decimal point. | Ordinance CvB |
| 2. The final marks are given in whole or half points. | Ordinance CvB |
| 3. Final marks between 5 and 6 will be rounded off to whole marks: up to 5.5 rounded | Ordinance CvB |

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| down; from 5.5 rounded up. To pass a course, a 6 or higher is required. | |
| 4. The Examination Board can allow to use symbols rather than numbers, for example; v(oldaan) [i.e. passed], g(oed) [i.e. good], n(iet)v(ol)d(aan) [i.e. not passed], etc.) | Ordinance CvB |

Article 3.7 Exemption

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|---|---|
| 1. At the written request of the student, the Examination Board may exempt the student from taking one or more examination components, if the student: <ol style="list-style-type: none"> has passed a course component of a university or higher professional education programme that is equivalent in terms of content and level; has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component. | Advice OLC; approval FGV (7.13 r) |
| 2. The Master's thesis is excluded from this exemption possibility. | Advice OLC; approval FGV (9.38 sub b) |

Article 3.8 Validity period for results

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|---|---|
| 1. The validity period of interim examinations passed and exemption from interim examinations is unlimited, unless otherwise specified in Section B. | Legal provision |
| 2. The validity period of a partial examination is limited to the academic year in which it was sat or until the end of the unit of study concerned, as stipulated for the relevant unit of study in Section B. | Advice OLC; approval FGV (9.38 sub b) |

Article 3.9 Right of inspection and post-examination discussion

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| 1. For twenty working days after the announcement of the results of a written interim examination, the student can, on request, inspect his or her assessed work, the questions and assignments set in it, as well as the standards applied for marking. The place and time referred to in the previous clause will be announced at the time of the interim examination or on Canvas. | Advice OLC; approval FGV (7.13 p en q) |
| 2. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if the student was unable to attend the collective discussion through no fault of his or her own. | Advice OLC; approval FGV (7.13 q) |
| 3. Students who meet the requirements stipulated in paragraph 1 can submit a request for an individual post-examination discussion to the relevant examiner. The discussion shall take place at a time and location to be determined by the examiner. | Advice OLC; approval FGV (7.13 p en q) |

4. Academic student counselling and study progress

Article 4.1 Administration of study progress and academic student counselling

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| 1. The faculty board is responsible for the correct registration of the students' study results. After the assessment of an educational component has been registered, every student has the right to inspect the result for that component and also has a list of the results achieved at his or her disposal in VUnet. | Advice OLC; approval FGV (7.13 u) |
| 2. Enrolled students are eligible for academic student counselling. Academic student counselling is in any case provided by <ol style="list-style-type: none"> The Student General Counselling Service Student psychologists Faculty academic advisors | Advice OLC; approval FGV (7.13 u) |

Article 4.2 Adaptations for students with a disability

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| 1. A student with a disability can, at the moment of submission to VUnet, or at a later instance, submit a request to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a unit of study or an examination. In all cases, the student must fulfil the exit qualifications for the study programme. | Advice OLC; approval FGV (7.13 m) |
| 2. The request referred to in the first paragraph must be accompanied by a statement from a doctor or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices. | Advice OLC; approval FGV (7.13 m) |
| 3. Students who have been diagnosed with dyslexia must provide a statement from a BIG, NIP or NVO registered professional who is qualified to conduct psychological evaluation. | Advice OLC; approval FGV (7.13 m) |
| 4. The faculty board, or the responsible person on behalf of the faculty board, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations. | Advice OLC; approval FGV (7.13 m) |
| 5. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions. | Advice OLC; approval FGV (7.13 m) |
| 6. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it upheld. | Advice OLC; approval FGV (7.13 m) |
| 7. If the disability justifies an extension of the interim examination time, the Examinations Board will issue a statement testifying to this entitlement to an extension. If a disability justifies other measures to be taken, the academic adviser can take the necessary measures. | Advice OLC; approval FGV (7.13 m) |
| 8. The decision as referred to in paragraph 5 may specify a limited validity of the special adaptations. | Advice OLC; approval FGV (7.13 m) |

5. Hardship clause

Article 5.1 Hardship clause

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| In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the study programme will decide, unless the matter concerned is the responsibility of the Examinations Board. | Advice OLC; approval FGV (9.38 sub b) |
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Advice by the Programme Committees, d.d. 26 April 2019, 6 May 2019, 16 May 2019, 17 May 2019, 19 May 2019, 20 May 2019, 6 June 2019 and 7 June 2019

Approved by the Faculty Joint Assembly on 10 July 2019 (ODC) en 25 July 2019 (FSR)

Adopted by the board of the Faculty of Humanities on 22 August 2019

Teaching and Examination Regulations

Master's programme in Classics and Ancient Civilizations (Research)

Faculty of Humanities

Academic year 2019-2020

B1. Programme specific section – general provisions

B2. Programme specific section – content of programme

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Section B1: Programme specific – general provisions

6. General programme information and characteristics

Article 6.1 Study programme information

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|---|---------------------------------------|
| 1. The programme Classics and Ancient Civilizations CROHO number 60039 is offered on a full-time basis. | Advice OLC; approval FGV (7.13 i) |
| 2. The language of instruction is English. | Advice OLC; approval FGV (9.38 sub b) |

Article 6.2 Teaching formats used and modes of assessment

| | |
|--|-----------------------------------|
| 1. The degree programme uses the following teaching formats: <ul style="list-style-type: none"> • Lecture • Seminar • Tutorial | Advice OLC; approval FGV (7.13 x) |
| 2. The degree programme uses the modes of assessment listed below, as written in the study guide. The modes of assessment that the student actually encounters can depend on the specialization they choose. <ul style="list-style-type: none"> • Written examination • Take-home exam • (Written/oral) assignment • Participation • Paper • Discussion • Presentation • Poster • Conference abstract • Thesis | Advice OLC; approval FGV (7.13 l) |

Article 6.3 Academic student counselling

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| 1. The programme offers the following counselling in addition to the student counselling mentioned in Section A: Tutorage | Advice OLC; approval FGV (7.13 u) |
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7. Further admission requirements

Article 7.1 Intake date(s)

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| The programme starts on September 1. | Advice OLC; approval FGV (9.38 sub b) |
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Article 7.2 Admission requirements

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| 1. Admission to the Master's programme, is possible for an applicant who obtained an academic (WO) Bachelor's degree in: <ol style="list-style-type: none"> Classics (Griekse en Latijnse Taal en Cultuur); Ancient Studies (Oudheidwetenschappen); History with Ancient History as specialization; | Partly legal provision & ordinance CvB. Admission requirements excepted from |
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| d) Archaeology. | participation in WHW |
| 2. The Admissions Board will investigate whether the applicant meets the admission requirements. | Legal provision |
| 3. In addition to the requirements referred to in the first paragraph, the Admissions Board will assess the applications for admission on the following criteria: a. the Bachelor's thesis must have been obtained with a score of 7.5 or higher. In addition good study results are required, with an average of 7.5 for the examinations of the last year of the bachelor's programme. Students must also have proof of a high level of English-language competence (see Article 7.3); b. transcript of grades (scan of the original); c. motivation letter with an indication of the desired track; d. curriculum vitae; e. overview of courses and literature. | Partly legal provision & ordinance CvB. Admission requirements excepted from participation in WHW |

Article 7.3 English language requirement for English-language Master's programmes or English-language specializations

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| 1. In deviation from the language proficiency requirements as stated in the Application and registration regulation (RAI) an applicant should demonstrate that he or she has sufficient level of proficiency in English by meeting at least one of the following standards, no more than two (2) years before the start of the programme at the VU: - (academic) IELTS : 7.0, with a minimum of 6.5 on each item - TOEFL paper based test: 600, with a minimum of 55 on each component and 4.0 in TWE- TOEFL internet based test: 100, with a minimum of 20-23 on each component - het Cambridge Certificate of Proficiency in English (CPE) of het Cambridge Certificate of Advanced English (CAE), score A, B or C | Advice OLC; approval FGV (9.38 sub b) |
| 2. Applicants who: a) completed an English-taught secondary or higher education degree in Canada, the United States, the United Kingdom, Ireland, New Zealand or Australia or b) have earned a Bachelor's or Master's degree in an English-taught programme accredited by NVAO in the Netherlands, or c) have earned a Bachelor's or Master's degree in an accredited English-taught programme in another member state of the European Union are exempted from the requirements referred to in paragraph 1. | Advice OLC; approval FGV (9.38 sub b) |

8. Interim examinations and results

Article 8.1 Sequence of interim examinations

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| 1. Students may participate in interim examinations of the components below only if they have passed the interim examination or examinations for the components mentioned hereinafter: | Advice OLC; approval FGV (7.13 h, s & t) |
| Humanities Research Career Preparation (L_AAMPALG006) after passing Essentials of Humanities Research (L_AAMPALG013) | |

Article 8.2 Validity period for results

| | |
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| 1. If the exam shows that a student's knowledge is insufficient or outdated, or if the student's skills evaluated in the exam are demonstrably outdated, the Examination | Advice OLC; approval FGV (7.13 k) |
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| Board may impose a supplementary or replacement examination for a course for which an examination was passed more than 6 years ago. | |
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Section B2: Programme specific – content of programme

9. Programme objectives, specializations and exit qualifications

Article 9.1 Workload

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|---|-------------------------|
| 1. The programme has a workload of 120 EC | Advice OLC; (7.13 a) |
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Article 9.2 Programme objective

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| See appendix 2. | Advice OLC; (7.13 a) |
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Article 9.3 Exit qualifications

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| 1. See appendix 2. | Approval OLC (7.13 c) |
| 2. Language proficiency may be taken into account in the assessment of (interim) examinations. | Approval OLC (7.13 c) |

10. Curriculum structure

Article 10.1 Composition of the programme

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| 1. The programme comprises at least a package of compulsory components and an individual Master's thesis or academic internship. | Ordinance CvB |
| 2. Additionally the programme can offer: - Practical exercises - Electives | Advice OLC; (7.13 a) |
| 3. Educational components are categorized as specialized (400), research oriented (500) and highly specialized (600) level. | Ordinance CvB |

Article 10.2 Compulsory educational components

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| See appendix 3. A detailed description per educational component can be found in the Study Guide. | Advice OLC; (7.13 a) |
|---|-------------------------|

Article 10.3 Elective educational components

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| 1. See appendix 3. A detailed description per educational component can be found in the Study Guide. | Advice OLC; (7.13 a) |
| 2. If the student wishes to take a different educational component than listed, advance permission must be obtained in writing from the Examinations Board. | Advice OLC; (7.13 a) |

Article 10.4 Practical exercise

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|--|--------------|----------|-------|--------------------------|
| The following components can be considered as practical exercises: | | | | Approval OLC (7.13 d) |
| Name of educational component | course code | nr of EC | level | |
| Research Master Thesis Classics and Ancient Civilizations | L_OAMPOHSSCR | 30 | 600 | |
| Essentials of Humanities Research | L_AAMPALG013 | 6 | 400 | |
| Humanities Research Career Preparation | L_AAMPALG006 | 6 | 600 | |

Article 10.5 Participation in practical training and tutorials

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|---|--------------------------|
| 1. In the case of a practical training, the student must attend at least 80 % of the practical sessions. Should the student attend less than 80 %, he or she must repeat the practical training, or the Examinations Board may have one or more supplementary assignments issued. | Approval OLC (7.13 d) |
| 2. In the case of a seminar, the student must attend at least 80 % of the sessions. Should the student attend less than 80 %, he or she must repeat the seminar, or the Examinations Board may have one or more supplementary assignments issued. | Approval OLC (7.13 d) |

11. Evaluation and transitional provisions**Article 11.1 Evaluation of the education**

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| 1. The education provided in this programme is evaluated in accordance with the evaluation plan (appendix 1). The faculty evaluation plan offers the framework. | Approval OLC (7.13 a1) |
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Article 11.2 Transitional provisions

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|-----------------|------------------------|
| Not applicable. | Advice OLC (7.13 a) |
|-----------------|------------------------|

Advice and approval by the Programme Committee, on 17 May 2019

Approved by the Faculty Joint Assembly, on 2 July 2019 (ODC) and 25 July 2019 (FSR)

Adopted by the board of the Faculty on 22 August 2019

[Appendix 1: Evaluation of education in the Faculty of Humanities](#)

Appendix 2: Aim of the programme and exit qualifications

Appendix 3: Programme overview

Appendix 2

Aim of the programme and exit qualifications

The Research Master's student:

1. has knowledge of and insight into Ancient Studies that can be categorized within broad frameworks; this includes the linguistic, literary, historical and archaeological aspects of antiquity;
2. has a good understanding of the theoretical framework of Ancient Studies in general and is able to analyse academic literature concerning his or her specialization in depth in the context of its theoretical background;
3. has thorough and specialist knowledge in one of the subfields of Ancient Studies;
4. is able to problematize and analyse in depth a problem of considerable complexity from the field of Ancient Studies;
5. is able to conduct academic research in the field of Ancient Studies in a critical, creative and inventive manner and to propose solutions to the problems identified;
6. is able to explain and justify the choices he or she makes in his or her research with clarity, both in writing and orally;
7. has a thorough understanding of the relationship between Ancient Studies and society and is able to articulate with clarity the role and significance of antiquity for the present day as well as to assess this in a critical manner.

Appendix 3**Programme overview****Research Master Classics & Ancient Civilizations 2019-2020**

RH/22022019

| | period 1 | period 2 | period 3 | period 4 | period 5 | period 6 |
|--------|--|--|---|---|---|--------------------|
| Year 1 | Core Course * Text and Matter <i>or</i> Core Course * + Interdisciplinary Theme-Ethnicity (6 ec) | (12 ec) Specialization * module or tutorial (6 ec) | | Essentials of Humanities (6 ec) | Specialization module or tutorial (6 ec) | Tutorial (6 ec) |
| | Specialization module or tutorial (6 ec) | Specialization** + module or tutorial (6 ec) <i>or</i> Editing and Commenting Technique 1 (6 ec)** | Tutorial** (6 ec) + Editing and Commenting Technique 2 (6 ec)** | Specialization module or tutorial (6 ec) | Specialization module or tutorial (6 ec) | |
| Year 2 | Core Course * Text and Matter <i>or</i> Core Course * + Interdisciplinary Theme-Ethnicity (6 ec) | (12 ec) Specialization * module or tutorial (6 ec) | Tutorial (6 ec) | | | |
| | Specialization modules or tutorial (6 ec) | Humanities Research Career Preparation (6 ec) | | Thesis | | (30 ec) |

all students have to follow courses for at least 10 ec at one of the National Research Schools

* subjects of Core Courses yearly alternate, for both 1st and 2nd year students

(*Interdisciplinary Theme-Ethnicity* (6 ec) and one Specialization module or tutorial (6 ec) in 2019-2020;
Text and Matter (12 ec) in 2020-2021).

** Only Classicists can choose *Editing and Commenting Technique 1* and 2 (6+6 ec); these courses are taught in 2019-2020.

Electives 2019-2020**Specialization modules, specialization Ancient Studies***Period 1:*

L_OAMAOHS008 Interdisciplinary Seminar: Rulers' Ideology and Representation

G_AAMAOHS001 From Christ to Constantine : Judaism and Christianity in their Graeco-Roman Contexts

Period 2:

L_AAMAOHS038 Great Debates

L_OAMAOHS002 Master Seminar Akkadian 2A

Period 3:

L_OAMAOHS003 Term Paper Ancient History Studies

Period 4:

L_BEMAOHD002 Latin Epigraphy on Location

L_AAMAOHS001 City Life in the Roman Empire

L_GOMAALG003 Confrontation between Greek and Near Eastern Civilizations

Period 5:

L_GOMAALG002 Greek Elite Culture in the Roman Empire

WM_ACASA01 Beauty and Truth (and the Good). The aesthetics of rational being

Specialization modules, specialization Classics*Period 1:*

L_OAMAOHS008 Interdisciplinary Seminar: Rulers' Ideology and Representation

L_AAMAOHS047 Methodology: Intertextuality and Classic

Period 2

L_AAMAOHS040 Greek and Latin Linguistics

L_XLMAOHS009 Latin Literature

Period 4:

L_BEMAOHD002 Latin Epigraphy on Location

L_XGMAOHS005 Tutorial Greek Linguistics

Specialization modules, specialization Landscape and Heritage*Period 1:*

L_BEMAARC022 Cutting Edge in Archaeology: Human Mobility

L_AAMAERF001 Historical Landscape and Archaeological Heritage

Period 2:

L_AAMAARC011 Archaeology, Museums and the Public

L_BAMAARC010 Biography of Landscape

Period 4:

L_AAMAOHS001 City life in the Roman Empire

L_GOMAALG003 Confrontation between Greek and Near Eastern Civilizations

Period 5:

L_AAMAARC015 Archaeology, Heritage and Society

Specialization modules, specialization Archaeology Northwest Europe*Period 1:*

L_BEMAARC022 Cutting Edge in Archaeology: Human Mobility

L_BEMAARC021 Approaches to the late Iron Age and Roman Countryside

L_AAMAARC018 From Feudalism to Capitalism: Trade and Exchange in the Medieval and Early Modern Period

Period 2:

L_AAMAARC006 Ceramics in Archaeology

L_BAMAARC010 Biography of Landscape

L_BAMAARC018 Money in Ancient Society, An archaeological view

Period 4:

L_AAMAHS001 City life in the Roman Empire

L_BEMAHD002 Latin Epigraphy on location

Period 5:

L_AAMAARC015 Archaeology, Heritage and Society

Specialization modules, specialization Ancient History*Period 1:*

L_OAMAHS008 Interdisciplinary Seminar: Rulers' Ideology and Representation

L_AAMAHS043 The City and the Empire

Period 2:

L_GOMAALG004 From Constantine to Muhammad

L_AAMAHS038 Great Debates

Period 4:

L_AAMAHS001 City life in the Roman Empire

L_GOMAALG003 Confrontation between Greek and Near Eastern civilizations

L_BEMAHD002 Latin Epigraphy on location

Period 5:

L_GOMAALG002 Greek Elite Culture in the Roman Empire

Masterlanguage courses*Semester 1:*

Griekse epigrafie I (5 ec)

Griekse epigrafie II (5 ec)

Semester 2:

Latijnse epigrafie I (5 ec)

Latijnse epigrafie II (5 ec)